Ten weeks of content within one page can be very overwhelming for students. The goal for good course design is to organize the content into easy to see and navigate units/modules. Displayed in the image below, a course is divided into content sections either by week or topic. The first content section should be for course business (welcome message, syllabus, course calendar, rubrics, office hours, etc.). The next content sections would either list the dates (week format) or numbers (topic format). Use the content section summary to post the week/topic calendar and/or outcomes. Use Labels to highlight content areas such as: Reading, Assignments, In-Class, and Online. Folders can also be used when a large number of files need to be organized together, such as: Optional Reading.
Module One: Introduction

Pre-Class Activities (Aug. 23-25)
- Watch the Introductory Orientation Video: Flipping Your Classroom
- Read Course Syllabus, Policies and Rubrics (above) which includes our learning outcomes and objectives for this course.
- Read Questions to Consider Before Flipping Your Classroom (above)
- Read Introduction to Flipped Learning (below)
- Create an Apple ID (if needed, see link below) to be ready for our iPad in-class activities we'll pursue in our first class meeting.
- Activity: Module One Discussion

Discussion Instructions:
1. Saturday, Aug. 24 [midnight (PST)]: Post your answers (30 pts).
2. Monday, Aug. 26 [midnight (PST)]: Review your classmates' posts and reply to two classmates (20 pts).

Module One Discussion (Due Monday, 8/26 by midnight)

Extra Reading

In Class Activities (Aug. 27)
- Introductions and review of course outcomes
- Pass out stipend contract to sign and turn in
- Identify key concepts in your course module that you wish to flip
- iPad Tips and Tricks (i.e., review of our campus iPad support site, turning off background running apps, multi-task gestures, taking screenshots, taking a picture or video with the camera, accessing your photos, viewing your calendar quickly, using Airplay in a classroom with Apple TV, etc.)
- Distribute iPads to the faculty who need them & sign in iPad off-campus authorization forms
- Getting to know your iPad (i.e., setting up your iPad out of the box, iPad basics such as moving apps, deleting apps, making folders, searching, turning off and on, rebooting, security settings, wifi connection, downloading an app from the App Store, etc.)
- Download and install an application to your iPad for practice

Tuesdays Schedule